

**EDUC 468 - 4 Recent Advances in the Teaching of
English as a Second Language**

Tuesdays 8:30 - 12:20

Section: D1.00

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PREREQUISITE

Educ 467

COURSE DESCRIPTION

Students in this course will learn techniques for (1) teaching ESL learners to read and talk about content-area subject matter and (2) teaching ESL learners how to continue learning English on their own.

TOPICS

- * How to avoid cognitive slowdown in ESL learners
- * Teaching study strategies to ESL learners
- * Teaching the syntactic and discourse forms of the humanities and science registers of English
- * Cognitive Self-Instruction for ESL learners
- * Individual and social theories of L2 acquisition

ASSIGNMENTS

- * Lesson plans for teaching study strategies to ESL learners--20%
- * Lesson plans for teaching the syntax of the content-areas--40%
- * Progress Booklet for learner practice of self-instruction techniques--20%
- * Five-page essay on Theories of L2 Learning--20%

REQUIRED READINGS

Judy S. Richardson and Raymond Morgan. (1994). Reading to Learn in the Content Areas, 3rd ed. Belmont, CA: Wadsworth Publishing Company. ISBN 0-534-50737-9.

Collins Cobuild English Grammar. (1992). London: HarperCollins Publisher. ISBN 0-00-370257-X.

Joan Rubin and Irene Thompson. (1994). How to be a More Successful Language Learner, 2nd ed. Scarborough, Ontario: Heinle & Heinle Publishers/Nelson Canada. ISBN 0-8384-4734-1.

LIBRARY RESERVES (2-hour reserves)

David Crystal. (1995). The Cambridge Encyclopedia of the English Language. Cambridge, UK: Cambridge University Press. ISBN 0-521-55985-5.

James Moffett. (1992). Detecting Growth in Language. Portsmouth, NH: Boynton/Cook Publishers, Heinemann. ISBN 0-86709-311-0.

Newmeyer, F. J. (Ed.). (1988). Linguistics: The Cambridge Survey (Volume III, Language: Psychological and Biological Aspects). Cambridge, UK: Cambridge University Press. ISBN 0-521-30835-6 (hardcover), ISBN 0-521-37582-7 (Paperback).

Michael Swan and Bernard Smith. (1987). Learner English: A Teacher's Guide to Interference and Other Problems. Cambridge, UK: Cambridge University Press. ISBN 0-521-26910-5.

L. S. Vygotsky. (1978). Mind in Society. Cambridge, MA: Harvard University Press. ISBN 0-674-57629-2.

James V. Wertsch. (1985). Vygotsky and the Social Formation of Mind. Cambridge, MA: Harvard University Press. ISBN 0-674-94351-1.